

**MAKING TEACHING WORK: TEACHING SMARTER IN
POST-COMPULSORY EDUCATION**

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Morgan looks at the changing role of the school principal in England, from the autocratic and 'spiritual mission' management style of the nineteenth and early twentieth centuries, through the 'professional and pedagogically progressive mission' phase of the post-war period, to the market-oriented and chief executive role of the present. The next blog post in this series explores education as intellectual infrastructure to aid in understanding possible origins and drivers for long-term transformation in education. Fear of abuse is not an acceptable motivator and if you think it is, then as a therapist my questions go immediately to your family of origin and I wonder what sorts of emotional and physical abuse you have experience, and how it has been normalized in your life. DecemberCiteas. Abuse of power at its finest. When my child was in 2,3, and 4th they had a point system for reading. My daughter was verbally and emotionally abused in kindergarten by her teacher and the assistant, mainly over use of the restroom. Thesecondforme.The softer the technology, the more work that is needed to make it work, but the greater the potential for creativity, close adaptation to needs, and more precise problem-solving.